



**BEST** **FOR**  
**ALL**

We will set all students on a path to success.

## **2021-22 *Ready Graduate* Process and Appeals**

*2021 Graduating Cohort*

Hsiang-Yeh Ho | Senior Director of Accountability

| March 2, 2022



**BEST** **FOR**  
**ALL**

We will set all students on a path to success.

## ACADEMICS

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ALL TENNESSEE STUDENTS WILL HAVE  
ACCESS TO A HIGH-QUALITY EDUCATION,  
NO MATTER WHERE THEY LIVE

## STUDENT READINESS

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TENNESSEE PUBLIC SCHOOLS WILL BE  
EQUIPPED TO SERVE THE ACADEMIC  
AND NON-ACADEMIC NEEDS OF ALL  
STUDENTS IN THEIR CAREER PATHWAYS

## EDUCATORS

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TENNESSEE WILL SET A NEW PATH FOR  
THE EDUCATION PROFESSION AND BE  
THE TOP STATE IN WHICH TO BECOME AND  
REMAIN A TEACHER AND LEADER FOR ALL

# Agenda



- *Ready Graduate* Elements and Requirements
- Data Review and Appeals Process and Timeline
- *Ready Graduate* Page on the Cohort Application

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# Housekeeping



- **Resources**

- Recording of this presentation
- Slides of this presentation
- 2021-22 *Ready Graduate* Process and Appeals Manual
- *Ready Graduate* FAQ

(Access the above resources at TDOE [webpage](#))

- **Questions**

- If you have any questions after this presentation, please consult the above resources on the Cohort Application's Instructions page or email [TNED.Graduates@tn.gov](mailto:TNED.Graduates@tn.gov).

# *Ready Graduate* Elements and Requirements



# Define Ready Graduate



- An ESSA indicator of ***school quality*** and ***student success***.

- *Ready Graduate* Rate:

$$\frac{\text{Number of students who graduated in four years plus a summer meeting at least one } \textit{Ready Graduate} \text{ criterion}}{\text{Number of students in the graduating cohort}} * 100$$

- Students who earn a ***regular diploma*** or an ***alternate academic diploma*** are counted.
- Data are lagged for one year; the current process focuses on the ***2021 graduating cohort***.

## Define *Ready Graduate*—Cont.

- Ready Graduates must meet **at least one** of the following pathways:
  - A composite score of 21 or higher on ACT (or 1060 or higher on SAT); OR
  - Complete 4 early postsecondary opportunities (EPSOs); OR
  - Complete 2 EPSOs and earn an industry credential; OR
  - Complete 2 EPSOs and earn a minimal of 31 on the ASVAB AFQT test.
- Ready Graduates meeting the requirement only count once, even if they meet more than one *Ready Graduate* criterion.

# ACT/SAT Requirements

- Meet the following ACT/SAT benchmarks:
  - A composite score of 21 or higher for ACT
  - A composite score of 1060 or higher for SAT
- The highest overall composite score will be recognized.





# Early Postsecondary Opportunities (EPSOs)

- EPSOs are designed for students to earn postsecondary credits and/or clock hours while in high school.
- Eight types of EPSOs are recognized:
  - Advanced Placement (**AP**)
  - International Baccalaureate (**IB**)
  - College Level Examination Program (**CLEP**)
  - Cambridge International Education (**CIE**)
  - Local Dual Credit (**LDC**)
  - Statewide Dual Credit (**SDC**)
  - Dual Enrollment (**DE**)
  - Industrial Credential (**IC**)



# Early Postsecondary Opportunities (EPSOs)—*cont.*

- Different types of EPSOs have different requirements:

EPSOs	Requirements for Inclusion
Advanced Placement (AP)*	Complete course (i.e., on transcript) and attempt exam (no minimum score required; the department uses various data sources to determine the exam attempt. please consult the, 2021-22 <i>Ready Graduate</i> Process and Appeals Manual, ( <a href="#">Table 1</a> ) for more details
Cambridge International Examinations (CIE)**	
International Baccalaureate (IB)*	
Local Dual Credit (LDC)**	
Statewide Dual Credit (SDC)*	
College Level Examination Program (CLEP)	Earn a passing score of 50 or higher
Due Enrollment (DE)	Complete course
Industry Credential (IC)	Complete all requirements of a specific credential included on the <u>department's promoted list</u>

\* For the 2019-20 school year, automatic EPSO credit for course completion. No documentation required.

\*\* For the 2019-20 school year, receive EPSO credit for course completion with documentation proving exam cancellation

# Industry Credentials



- Awarded based on the mastery of a specific set of industry or job-related competencies.
- Each industry credential has different requirements for earning the credential; consult the department's industry credential [webpage](#).
- An Industry Credential IS NOT EQUAL to an EPSO credit.
  - Some industry credentials can be converted to either plus 1 or plus 2 EPSOs.
  - Consult the [Industry Credential and EPSO conversion Chart](#) for more information.
- Students do not need to have a CTE program of study to earn industry credentials.
- Students can complete the credential requirements during the summer after their high school graduation.
  - The credential data are pulled after **Aug. 1** annually.

# Armed Services Vocational Aptitude Battery (ASVAB) Armed Forces Qualification Test (AFQT)

- Earn a minimal ASVAB AFQT **score of 31** as of June 1 following graduation to demonstrate military readiness.
  - The U.S. Department of Defense sends the score data files to districts automatically after each testing cycle.
- The minimal score of 31 is subject to change; the department will update the requirement annually.



# Summary

- ***What are the four Ready Graduate criteria?***
  - A composite score of 21 or higher on ACT (or 1060 or higher on SAT); or
  - Complete 4 early postsecondary opportunities (EPSOs); or
  - Complete 2 EPSOs and earn an industry credential; or
  - Complete 2 EPSOs and earn a minimal of 31 on ASVAB AFQT
- ***Which cohort of students is included in the 2021-22 Ready Graduate data?***
  - The 2020-21 graduating cohort
- ***What requirements do students have to meet to obtain an industry credential?***
  - Each industry credential is different, please consult the department's industry credential [webpage](#) for more information for each credential
- ***Is one industry credential equal to one EPSO?***
  - No. In some cases, some industry credentials may count as either +1 or +2 EPSOs; consult the [Industry Credential and EPSO conversion Chart](#) for more information

# Data Review and Appeals Process and Timeline



# Ready Graduate Data Sources

Data Elements	Data Source
ACT/SAT	<ul style="list-style-type: none"><li>• ACT, Inc</li><li>• College Board</li></ul>
Advanced Placement (AP)	<ul style="list-style-type: none"><li>• Student information system (SIS) / Education Information System (EIS)</li></ul>
Cambridge International Examinations (CID)	<ul style="list-style-type: none"><li>• SIS</li><li>• Cambridge International Education</li></ul>
College Level Examination Program (CLEP)	<ul style="list-style-type: none"><li>• College Board</li></ul>
International Baccalaureate (IB)	<ul style="list-style-type: none"><li>• SIS / EIS</li></ul>
Dual Enrollment (DE)	<ul style="list-style-type: none"><li>• SIS / EIS</li><li>• P20 Connect</li></ul>
Local Dual Credit (LDC)	<ul style="list-style-type: none"><li>• SIS / EIS</li></ul>
Statewide Dual Credit (SDC)	<ul style="list-style-type: none"><li>• SIS / EIS</li><li>• Early Postsecondary Data System</li></ul>
Industry Credential (IC)	<ul style="list-style-type: none"><li>• Certifying agencies</li><li>• P20 Connect</li></ul>
ASVAB AFQT	<ul style="list-style-type: none"><li>• <b><i>Districts</i></b></li></ul>

# Ready Graduate Data Review and Appeals Timeline



Mar 2

- The appeals window opened in the Cohort application, and document reviews begin.

June 17

- The appeals window closes at **5 p.m. CT.**

July 1

- The department reviews and responds to all appeals.

July 11

- Final *Ready Graduate* data are released on the Accountability application. Please note, these data will be under embargo until the public release and are **not** subject to further appeals.



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# Appeals Process

- Appealable data
  - ACT records
  - SAT records
  - Advanced Placement (AP) records
  - International Baccalaureate (IB) records
  - College Level Examination Program (CLEP) records
  - Cambridge International Examinations (CIE) records
  - Local Dual Credit (LDC) records
  - Statewide Dual Credit (SDC) records
  - Dual Enrollment (DE) records
  - Industry Credential (IC) records
  - ASVAB AFQT records
- Review all data elements to ensure data quality and accuracy.

# Appealable Situations

- ACT/SAT data
  - Districts have **valid scores** for students with missing score information in the student-level file on the Accountability application.
  - Districts have **higher scores** than the scores reflected in the student-level file on the Accountability application.
- Missing *Ready Graduate* data
  - Districts have score reports and/or data files for students with missing data on the *Ready Graduate* page.
  - Districts have ASVAB AFQT data.
- Corrected *Ready Graduate* data
  - Districts have score reports and/or data files for students with proper evidence to support students' *Ready Graduate* status.

# None-Appealable Situations

- Data without required evidence
- Cohort Change
- Student demographic data change



# Required Evidence for Appeals

<i>Ready Graduate Element</i>	Required Documentation/Evidence
ACT	<ul style="list-style-type: none"><li>• Data files from ACT that include the appealed student(s) <b>or</b></li><li>• Student score reports from ACT</li></ul>
SAT	<ul style="list-style-type: none"><li>• Data files from SAT that include the appealed student(s) <b>or</b></li><li>• Student score reports from SAT</li></ul>



# Required Evidence for Appeals

Ready Graduate Element	Required Documentation/Evidence
Advanced Placement (AP)	<p><b><i>For the 2019-20 school year:</i></b> automatic EPSO credit for course completion</p> <p><b><i>For all other school years:</i></b> Complete course (i.e., on transcript) and attempt exam (i.e., a score file from College Board)</p>
International Baccalaureate (IB)	<p><b><i>For the 2019-20 school year:</i></b> automatic EPSO credit for course completion</p> <p><b><i>For all other school years:</i></b> Complete course (i.e., on transcript) and attempt exam (i.e., a score file from College Board)</p>
Statewide Dual Credit (SDC)	<p><b><i>For the 2019-20 school year:</i></b> automatic EPSO credit for course completion</p> <p><b><i>For all other school years:</i></b> Complete course (i.e., on transcript) and attempt exam (i.e., documentation from the Tennessee Board of Regents affirming that the student(s) completed the exam for the SDC course)</p>

# Required Evidence for Appeals— *cont.*

Ready Graduate Element	Required Documentation/Evidence
Cambridge International Examinations (CIE)	<p><b><i>For the 2019-20 school year:</i></b> receive EPSO credit for course completion with documentation proving exam cancellation</p> <p><b><i>For all other school years:</i></b> Complete course (i.e., on transcript) and attempt exam (i.e., a score file from College Board)</p>
Local Dual Credit (LDC)	<p><b><i>For the 2019-20 school year:</i></b> receive EPSO credit for course completion with documentation proving exam cancellation</p> <p><b><i>For all other school years:</i></b> Complete course (i.e., evidence of course enrollment with enrollment dates with local institution) and attempt exam (i.e., documentation from the postsecondary institution affirming the completion of all course requirements for the LDC course)</p>

# Required Evidence for Appeals— *cont.*

<i>Ready Graduate Element</i>	Required Documentation/Evidence
Dual Enrollment (DE)	<ul style="list-style-type: none"><li>• Evidence of course enrollment with local institution (i.e., on transcript with DE course flag)</li></ul>
Industry Credential (IC)	<ul style="list-style-type: none"><li>• Evidence of credential (i.e., exam score, certificate, or license) from the certifying organization</li></ul>
ASVAB AFQT	<ul style="list-style-type: none"><li>• Earn a AFQT score of 31 or higher (i.e., individual score report from ASVAB or a copy of the official spreadsheet containing students' scores)</li></ul>

# Appeals Submission

- Submission Format

- Submit individually and/or submit in a mass format
  - Consult [2021-22 Ready Graduate Process and Appeals Manual](#), Section 2.4 for specific submission guidelines.
  - Each document **must be named** by the **Student ID in order to submit**.
- All appeals must be submitted by **5 p.m. CT on June 17, 2022**.

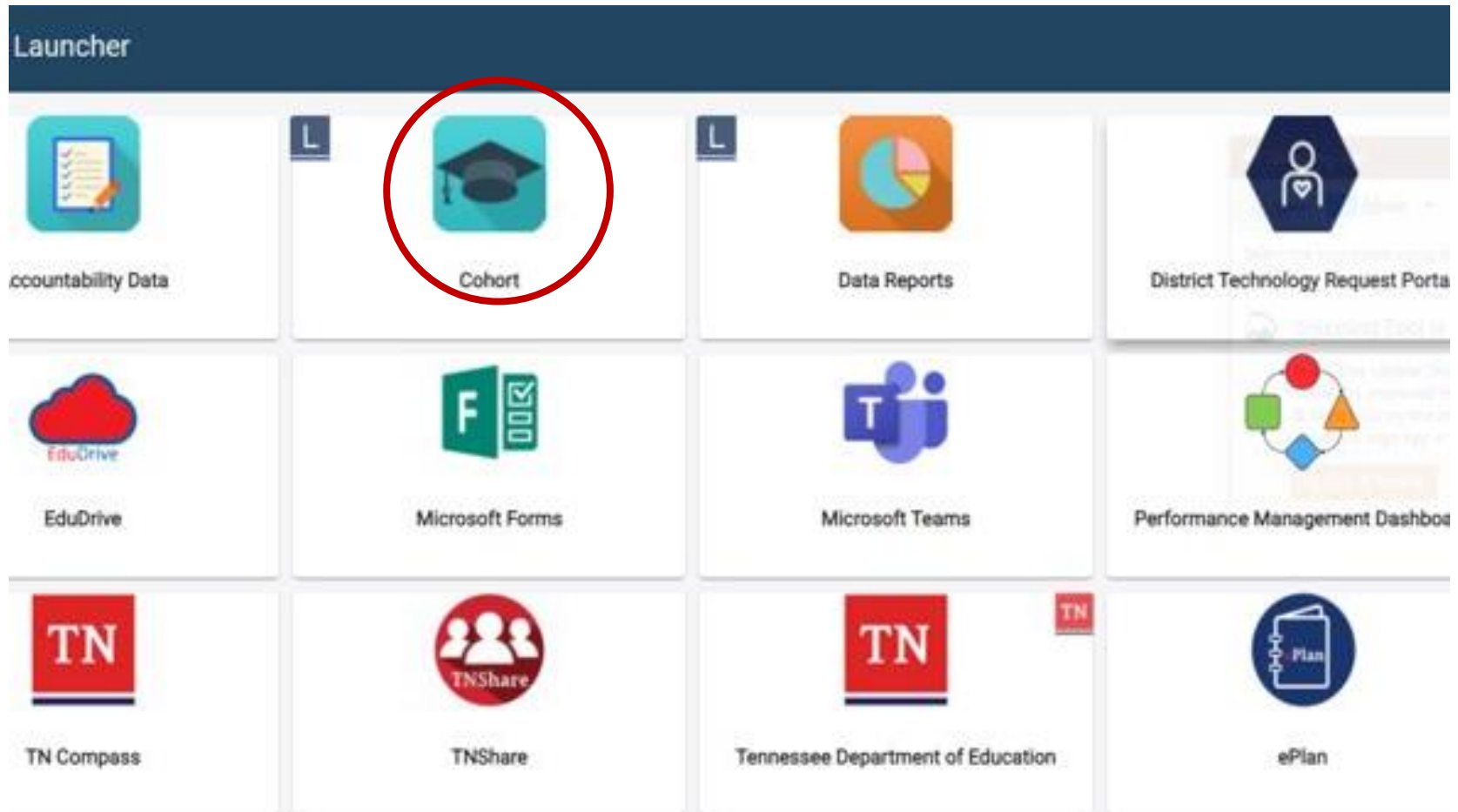
- Department Review and Status Update

- Appeals submissions will only be reviewed if appropriate documentation has been submitted.
- The department will process each submission within five working days.
- Status will adjust to “Approve” or “Deny” with commentary (if needed) after review.
- All reviews will be completed by **July 1, 2022**.

# Use the Cohort Application *Ready* *Graduate* Page



# Launch Cohort App from Orion Dashboard



# Timeline

Listed below is the graduation rate process timeline. Please make a note of the key dates as any materials or data that are submitted pay special attention to the July 1, 2022 deadline for uploading required documentation and submitting completion information deadline.

Phase	Estimated Dates	Tasks to be Completed
I	Jan. 31, 2022– July 1, 2022	<ul style="list-style-type: none"><li>• Correct student data in EIS</li><li>• Report completion types in EIS</li><li>• Upload required documentation for students withdrawn from the district</li><li>• Resolve duplicate state student IDs and/or students with more than one state ID (submit Cohort Change Request to <a href="mailto:TNEd.Graduates@tn.gov">TNEd.Graduates@tn.gov</a> using the guidance below)</li><li>• Reconcile with receiving schools students who have withdrawn using codes 03, 04, or 14 for whom there is no subsequent enrollment in EIS</li><li>• Resolve elementary or middle schools with graduation cohorts, which usually results from an enrollment record grade 9 that is not valid; thus enrollment needs to be updated with correct grade assignments in EIS</li><li>• Document early graduates with the appropriate completion type, completion period, completion date, and withdrawal code 12</li><li>• Update incorrect withdrawal codes</li><li>• Verify accurate reporting of student subgroup(s), as federal law requires state reporting of graduation rate disaggregated by subgroups</li><li>• Resolve students in the incorrect cohort year (submit Cohort Change Request to <a href="mailto:TNEd.Graduates@tn.gov">TNEd.Graduates@tn.gov</a> using the guidance below)</li></ul>

# Scroll down to the Instructions section. Districts can download guidance documents organized by header and date

## 2021-22 READY GRADUATE APPEALS


File Name	Revised On
2021-22 <i>Ready Graduate</i> resources will be organized in this table.	



**Scroll to the bottom and check “I agree/I acknowledge that I have read the news” to proceed forward and view Ready Graduate data**


☒ I agree / I acknowledge that I have read the news

# Landing Page



## Cohort Data

Tennessee Department of Education



[Cohort Data](#) [Grad Rate](#) [Ready Graduates](#) [Data Quality](#) [Combined Upload](#) [Instructions](#) [Log out](#)

### Ready Graduates 2020 - 2021 Graduating Cohort for Year Entered 9th Grade 2017

Graduation Cohort:

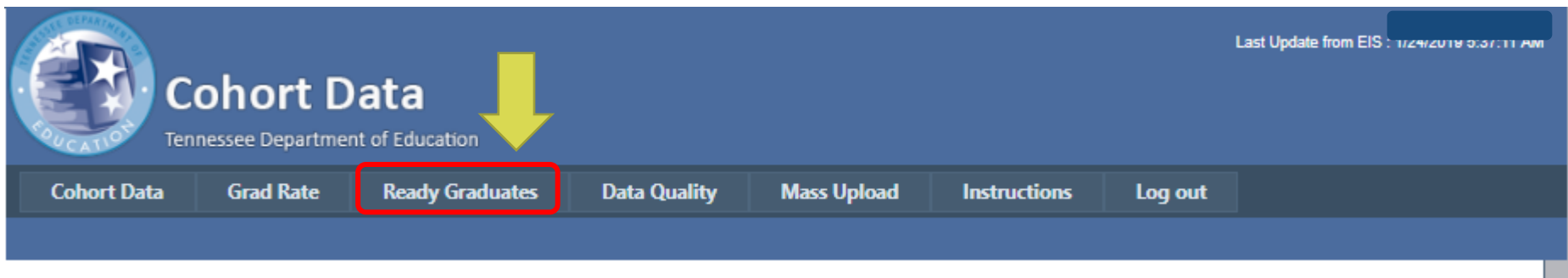
District:

School:

Statewide Student Key:

☐ Doc attached ☐ Non Ready Graduates

# The *Ready Graduates* tab displays real-time data.



# Districts can filter by “Doc Attached” or by “Non-Ready Graduates”

Ready Graduates 2018 - 2019 Graduating Cohort for Year Entered 9th Grade 2015

Graduation Cohort:

District:

School: - All Schools -

Statewide Student Key:

Show Data

☐ Doc attached ☐ Non Ready Graduates

[Download CSV File](#)



Student Key ▼	School No	District No	Student Name	SAT	ACT	IC	ASVAB AFQT	NCIE	AP	IB	SDC	LDC	DE	CLEP	Ready Graduate	Supporting Document	Upload Document	Status/Comments
				14	0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
					0			0	0	0	0	0	0	0	N			
					0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				16	0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
					0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
					0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
					0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
					0			0	0	0	0	0	0	0	N			
					0			0	0	0	0	0	0	0	N			
					0			0	0	0	0	0	0	0	N			
				14	0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				23	0			0	0	0	0	0	3	0	Y		<a href="#">Attach</a>	
				12	0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
					0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				20	0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				26	0			0	0	0	0	0	0	0	Y		<a href="#">Attach</a>	
				13	0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				13	0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				13	0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				27	0			0	1	0	1	0	2	0	Y		<a href="#">Attach</a>	
					0			0	0	0	0	0	0	0	N			
				15	0			0	0	0	0	0	1	0	N		<a href="#">Attach</a>	
				14	0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
					0			0	0	0	0	0	0	0	N			
				32	0			0	0	0	0	0	0	0	Y		<a href="#">Attach</a>	
				19	0			0	0	0	0	0	2	0	N		<a href="#">Attach</a>	

1 2 3 4 5 6 7 8 9 10 ...

# Districts can download .csv files.

Ready Graduates 2018 - 2019 Graduating Cohort for Year Entered 9th Grade 2015

Graduation Cohort:

District:

School: - All Schools -

Statewide Student Key:

Show Data

☐ Doc attached

☐ Non Ready Graduates

[Download CSV File](#)

Student Key ▼	School No	District No	Student Name	SAT	ACT	IC	ASVAB AFQT	NCIE	AP	IB	SDC	LDC	DE	CLEP	Ready Graduate	Supporting Document	Upload Document	Status/Comments
				14	0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
					0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
					0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				16	0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
					0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
					0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
					0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
					0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
					0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
					0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				14	0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				23	0			0	0	0	0	0	3	0	Y		<a href="#">Attach</a>	
				12	0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
					0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				20	0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				26	0			0	0	0	0	0	0	0	Y		<a href="#">Attach</a>	
				13	0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				13	0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				13	0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				27	0			0	1	0	1	0	2	0	Y		<a href="#">Attach</a>	
					0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				15	0			0	0	0	0	0	1	0	N		<a href="#">Attach</a>	
				14	0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
					0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				32	0			0	0	0	0	0	0	0	Y		<a href="#">Attach</a>	
				19	0			0	0	0	0	0	2	0	N		<a href="#">Attach</a>	

1 2 3 4 5 6 7 8 9 10 ...

# Focus on those students who have an “attach” option and NOT highlighted in green.

Students in highlighted green are *Ready Graduates*; no additional action required. Students with an “attach” option and not highlighted in green are non-*Ready Graduates*.

Student Key ▼	School No	District No	Student Name	SAT	ACT	IC	ASVAB AFQT	NCIE	AP	IB	SDC	LDC	DE	CLEP	Ready Graduate	Supporting Document	Upload Document	Status/Comments
				14	0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				0				0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				0				0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				16	0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				0				0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				0				0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				0				0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				0				0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				0				0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				0				0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				14	0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				23	0			0	0	0	0	0	3	0	Y		<a href="#">Attach</a>	
				12	0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				0				0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				20	0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				26	0			0	0	0	0	0	0	0	Y		<a href="#">Attach</a>	
				13	0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				13	0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				13	0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				27	0			0	1	0	1	0	2	0	Y		<a href="#">Attach</a>	
				0				0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				15	0			0	0	0	0	0	1	0	N		<a href="#">Attach</a>	
				14	0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				0				0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				32	0			0	0	0	0	0	0	0	Y		<a href="#">Attach</a>	
				19	0			0	0	0	0	0	2	0	N		<a href="#">Attach</a>	

Non-Ready Graduate

Not in Cohort

Ready Graduate

Ready Graduate

Ready Graduate

Ready Graduate

1 2 3 4 5 6 7 8 9 10 ...

# ASVAB AFQT is blank; districts must submit the data during the appeals window.



Student Key ▼	School No	District No	Student Name	SAT	ACT	IC	ASVAB AFQT	NCIE	AP	IB	SDC	LDC	DE	CLEP	Ready Graduate	Supporting Document	Upload Document	Status/Comments
				14	0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
					0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
					0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				16	0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
					0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
					0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
					0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
					0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
					0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				14	0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				23	0			0	0	0	0	0	3	0	Y		<a href="#">Attach</a>	
				12	0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
					0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				20	0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				26	0			0	0	0	0	0	0	0	Y		<a href="#">Attach</a>	
				13	0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				13	0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				13	0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				27	0			0	1	0	1	0	2	0	Y		<a href="#">Attach</a>	
					0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				15	0			0	0	0	0	0	1	0	N		<a href="#">Attach</a>	
				14	0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
					0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
				32	0			0	0	0	0	0	0	0	Y		<a href="#">Attach</a>	
				19	0			0	0	0	0	0	2	0	N		<a href="#">Attach</a>	

1 2 3 4 5 6 7 8 9 10 ...

## Districts may attach documentation individually

Individual document must be named with the student's state ID (student Key).

Documentation to be attached must be in a single PDF file. Multiple documents may be included in a single file, but please identify which EPSO each page represents).

Student Key ▼	School No	District No	Student Name	SAT	ACT	IC	ASVAB AFQT	NCIE	AP	IB	SDC	LDC	DE	CLEP	Ready Graduate	Supporting Document	Upload Document	Status/Comments	
					14	0		0	0	0	0	0	0	0	N		<a href="#">Attach</a>		
					0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>		
					0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>		
					16	0		0	0	0	0	0	0	0	N		<a href="#">Attach</a>		
					0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>		
					0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>		
					0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>		
					0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>		
					0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>		
					0			0	0	0	0	0	0	0	N		<a href="#">Attach</a>		
					14	0		0	0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
					23	0		0	0	0	0	0	3	0	Y		<a href="#">Attach</a>		
					12	0		0	0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
					0			0	0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
					20	0		0	0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
					26	0		0	0	0	0	0	0	0	0	Y		<a href="#">Attach</a>	
					13	0		0	0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
					13	0		0	0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
					13	0		0	0	0	0	0	0	0	0	N		<a href="#">Attach</a>	
					27	0		0	1	0	1	0	2	0	Y		<a href="#">Attach</a>		
				0			0	0	0	0	0	0	0	0	N		<a href="#">Attach</a>		
				15	0		0	0	0	0	0	1	0	N		<a href="#">Attach</a>			
				14	0		0	0	0	0	0	0	0	0	N		<a href="#">Attach</a>		
				0			0	0	0	0	0	0	0	0	N		<a href="#">Attach</a>		
				32	0		0	0	0	0	0	0	0	0	Y		<a href="#">Attach</a>		
				19	0		0	0	0	0	0	2	0	N		<a href="#">Attach</a>			
1 2 3 4 5 6 7 8 9 10 ...																			



# Districts may attach documentations for multiple students through mass upload.



## Cohort Data

Tennessee Department of Education

Cohort Data

Grad Rate

Ready Graduates

Data Quality

Combined Upload

Instructions

Log out

### Documentation Upload

#### Cohort Combined Documentation Upload

[Download Documentation Report CSV File](#)

Choose File No file chosen

Upload

Upload status:

#### ReadyGrads Combined Documentation Upload

[Download ReadyGrads Documentation Report CSV File](#)

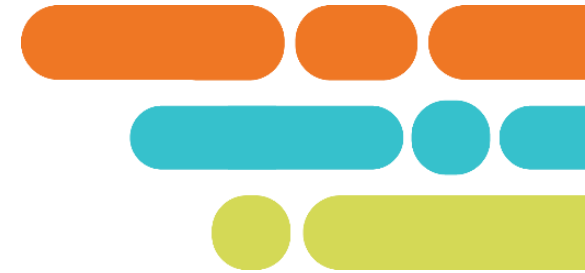
Choose File No file chosen

Upload

Upload status:

1. Save each student PDF with the file name as the student's state ID. Incorrect student IDs will produce an error and will **not** attach to the student record.
2. Save all student documentation to be uploaded into a zip/compressed file containing the **district number, name, and the upload number** (e.g., ###\_Apple\_Co\_Schools\_1, where ### is the three-digit district number and 1 is the first combined upload performed by the district).
3. Select "Choose File".
4. Select the zip/compressed file.
5. Select "Upload."
6. The "Status/Comments" column will indicate whether the department has reviewed and approved the appeal.

# Calculating Real-time *Ready Graduate Rate*



- *Ready Graduate Rate:*

$$\frac{\text{Number of students who graduated in four years plus a summer meeting at least one } \textit{Ready Graduate} \text{ criterion}}{\text{Number of students in the graduating cohort}} * 100$$

- Download the **CSV file** from the *Ready Graduate* page on the Cohort application.
- Step 1. Filter the following fields to find the denominator:
  - Included\_in\_cohort to "Y"
- Step 2. Filter the following fields to find the numerator:
  - Included\_in\_cohort to "Y"
  - Completion\_type to "1, 8, 11, 12, 13"
  - Ready\_Graduate to "Y"
- *Ready Graduate Rate* = (Step 2 / Step 1)\*100

# Summary



## What are the non-appealable issues?

- Data without the required evidence
- Cohort Change
- Student demographic data change

## How will the cancellation of AP, IB, and SDC exams during the 2019-20 school year affect the Ready Graduate indicator for the 2020-21 graduates?

- Students will automatically receive EPSO credit upon course completion. Districts do not need to provide additional documentation.

## How will cancellations of CIE and LDC exams during the 2019-20 school year affect the *Ready Graduate* indicator for the 2020-21 graduates?

- Districts must provide evidence of exam cancellations (e.g., cancellation notification letters from assessment providers) for students to receive EPSO credit.

## When is the last date to submit *Ready Graduate* appeals?

- All appeals should be submitted by **5 p.m. CT on June 17, 2022.**

# Questions? Feedback?

Thank you for your partnership! We are excited to continue to improve the process in alignment with law and policy.

For additional support, please access the following resources at TDOE [webpage](#):

- 2021-22 *Ready Graduate* Process and Appeals Manual
- *Ready Graduate* FAQ

For further questions, please consult the documentation on the Cohort application or email [TNED.Graduates@tn.gov](mailto:TNED.Graduates@tn.gov).

